

# University of Mary – Department of Education

## Student Teaching Recommendation Form

To be admitted into the Student Teaching Program each student is required to have *two* Student Teacher Recommendation Forms on file that have been submitted from full-time teaching faculty members in the School of Education. In addition, each student is required to have *one* Student Teaching Recommendation Form on file from a faculty member outside the School of Education.

**Directions (Student):** Fill in the information above the dashed line before giving the recommendation form to the faculty member whom you are requesting a recommendation. Please ask the person completing the recommendation to send the **completed recommendation form** in a sealed envelope to Michelle DeGraw, Administrative Assistant, in the School of Education and Behavioral Science.

Name: Christina Caticenio University ID# 258093

Major(s): History Education Minor(s): Catholic Studies

**Directions (Evaluator):** Please respond to each of the questions below. Upon completion, please send the recommendation form to Michelle DeGraw, Administrative Assistant, in the School of Education and Behavioral Science.

Name: Ryan Kaufman Position/School: History teacher / Century High School

In your opinion will this student be a competent student teacher (Circle) YES NO

If YES, please rate the student teacher by circling either proficient, needs improvement, or not able to evaluate for each of the evaluation areas below. If there are areas in which the student needs improvement, please provide suggestions for improvement in the text box at the end of this recommendation form. Upon completion, sign the recommendation form and return it to Michelle DeGraw, Administrative Assistant, School of Education and Behavioral Science..

If NO, list the reason(s) below, sign the evaluation form and return it to Michelle DeGraw, Administrative Assistant, School of Education and Behavioral Science.

I DO NOT recommend this student as a student teacher because: \_\_\_\_\_

Displays enthusiasm for the content in his/her major.

Proficient Needs Improvement Not Able to Evaluate

Understand his/her professional responsibilities as a pre-service teacher.

Proficient Needs Improvement Not Able to Evaluate

Engages in professional discourse with faculty members concerning how to improve his/her content knowledge and/or teaching skills.

Proficient Needs Improvement Not Able to Evaluate