

Christina Caticchio  
Classroom Management Plan

1. Establish positive relationships among all learners
  - a. Rule-Example
    - i. When presenting the procedures, give the procedure and then demonstrate it and give an example
  - b. Examples from experience
    - i. First present the procedure, then ask the students if they have any examples of a good way to carry it out. Eg- Entering the Classroom. “do any of you have a suggestion on the best way to enter a classroom?”
  - c. The previous example could also work for Individual Responses.
    - i. When a student answers, praise them for answering and use their name. “Thank you \_\_\_ for sharing!”
2. Prevent attention-seeking and work-avoidance behavior
  - a. Create a cooperative environment
    - i. Have small and large group discussion, conduct the class with the Socratic Method (one of my favorites as a student)
  - b. Foster some parts of an Individualistic environment
    - i. Have students complete assignments monitored by the teacher, emphasize getting through it and testing yourself and answering to the best of your ability.
  - c. Arrange the desks in a circle or a semi-circle;
    - i. this takes students out of hiding in the back row or always having the floor by sitting in the front.
3. Quickly and unobtrusively redirect misbehavior once it occurs
  - a. Behavior infraction notice
    - i. If a student is slightly off task or falling asleep, slip them a behavior infraction notice that will instruct them to return to the task at hand and to meet with me after class
  - b. Have certain signals for particular students who need a bit more help staying on task
    - i. Instead of constantly correcting the same student, have a secret signal that will let them know you see them off task and that they need to get back on track
  - c. Use the STOP method
    - i. Write STOP on the board and every time the class gets too loud or off task, cross off one of the letters.
4. Stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently
  - a. See above for one strategy- have a secret sign with certain students
  - b. Have a hierarchy of correction.

- i. If you get so many infraction notices you get a call home, and possibly lunch detention ect.
    - c. Change the climate of the classroom.
      - i. If the student who is misbehaving sits in the back, move them to the front or near your desk so you can keep them under a closer eye.
  - 5. Teach self-control
    - a. To be honest, I'm not sure there's a lot you can do for secondary ed with this one.
    - b. Give warnings before "dropping the boom"
      - i. Before disciplining a student, give a warning. The behavior infraction notice could serve as a warning.
  - 6. Respect cultural differences
    - a. Relate material to students
      - i. Incorporate their culture and traditions into class. This could be huge in a history class- ask students (only if appropriate and they are comfortable) to give a special presentation on an aspect of their culture
    - b. Understand that certain punishments may have different meanings to different cultures
      - i. May not always be able to call home as a result of misbehavior, some parents may not be available
    - c. Parent teacher conferences
      - i. In some instances, the parents may not speak English. Try to prepare for this before hand (ask the language teacher from the school to sit in)